**EDC 423**

**Preparing for A Literature Circle Discussion around *Pictures of Hollis Woods***

**For this activity, you will prepare a short response that will guide your literature-based discussions when you come to class on Thursday. You will meet with four other students in a literature circle to discuss your thoughts about the 2nd half of the book *Pictures of Hollis Woods.***

**STEP 1: Read the Clarke & Holdawel article and explore resources on the Literature Circles website.** Prepare a typed two-column journal entry (1-2 pages) with relevant notes and reactions to the article and website resources. Use these ideas to inform your thinking about how you might arrange literature circles in your own class. **You will hand this in with your assignment.**

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| Key Author Points | Your Connections, Interpretations, Questions, Reactions |
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**STEP 2: Prepare for your literature circle role.**

You have been assigned one of several roles that students might take in a typical literature circle discussion. These include: Discussion Director, Connector, Illustrator (sometimes called “Artful Adventurer”), Connector, Summarizer, and Word Smith. Download and review the worksheet on the wikispace that goes with your assigned role.

**STEP 3. Prepare for the discussion.**

To complete the preparatory work for your role in discussing Pictures of Hollis Woods, create a one-page handout with your prepared responses about ideas between the pages assigned to you (check the wikispace for these pages). Bring your completed responses to class on Tuesday – you will use these as a springboard into your literature circle discussion with your assigned group.

**Rubric – EDC 423 (15 points)**

**Literature Circle Discussions for Pictures of Hollis Woods**

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| **Literature Circles:** |  |
| Prepared two column journal with notes from Clarke & Holdawel reading and exploration of literature circles website (5) |  |
| Prepared worksheet with appropriate responses for literature circle role (6) |  |
| Participated in Literature Circle during class (4) |  |
| **TOTAL POINTS (out of 15 points)** |  |